

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST STUDENTS' FEEDBACK- 2022-23

1. How much of the syllabus was covered in the class?

85 to 100 %	70 to 84 %	55 to 69 %	30 to 54 %	Below 30 %	Total
92	46	8	6	2	153

Interpretation of the Feedback:

The feedback suggests that the majority of the syllabus, around 85-100%, was effectively covered in the class for 92 respondents. However, a notable portion, 46 respondents, indicated coverage between 70-84%. Fewer respondents reported coverage between 55-69% (8), 30-54% (6), and below 30% (2). In total, 153 respondents provided feedback. Despite the challenges posed by the COVID-19 pandemic, efforts were made to ensure comprehensive syllabus coverage, though there's room for improvement, especially considering the variability in responses regarding syllabus coverage.

Action Taken by the college:

In response to the syllabus coverage survey results, the college administration has decided to implement additional support sessions and resources to ensure students have ample opportunity to catch up on missed material. Recognizing the challenges posed by the COVID-19 pandemic, we remain committed to providing comprehensive educational support while prioritising the health and safety of our students and staff.

2. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	Total
84	54	9	5	2	153

Interpretation of the Feedback:

The feedback indicates that the majority of teachers prepared their classes either thoroughly or satisfactorily, with only a small minority rated poorly or indifferently. However, there are concerns about a very small number of teachers who are not teaching at all. This demonstrates a generally positive effort from educators despite the challenges posed by the COVID-19 pandemic, suggesting adaptability and commitment to student learning during uncertain times.

Action Taken by the college:

The college administration has conducted thorough assessments of teacher preparedness for classes and implemented additional support measures where necessary. Amid the challenges posed by COVID-19, ensuring effective teaching preparedness remains a top priority.

3. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication	Total
115	28	6	3	2	153

Interpretation of the Feedback:

The feedback indicates that the majority of teachers communicate effectively, with only a small proportion experiencing challenges. This suggests a generally positive communication environment within the educational setting. However, it's worth noting that the impact of COVID-19 may have influenced communication dynamics, with some adjustments required for remote learning or hybrid models.

Action Taken by the college:

Implemented additional communication training for teachers to enhance effectiveness in conveying information to students. Emphasised the importance of clear communication, particularly amidst challenges posed by the COVID-19 pandemic, to ensure students' understanding and support their academic success.

4. The teacher's approach to teaching can best be described as-

Excellent	Very good	Good	Fair	Poor	Total
86	46	15	5	2	153

Interpretation of the Feedback:

The teacher's approach to teaching is highly commendable, as evidenced by the majority of respondents rating it as either excellent or very good. Despite the challenges posed by the COVID-19 pandemic, the teacher's adaptability and effectiveness in delivering lessons seem to have been well-received by the students. The small number of respondents rating it as fair or poor suggests that the teacher has successfully navigated the difficulties of remote or hybrid learning environments, ensuring a positive and engaging educational experience overall.

Action Taken by the college:

The college administration will conduct a thorough review of the teaching methods and curriculum to address any shortcomings identified in the survey. Additionally, in light of the ongoing COVID-19 pandemic, measures will be implemented to ensure the safety and well-being of both students and faculty, including enhanced sanitation protocols and flexible learning options.

5. Fairness of the internal evaluation process by the teachers-

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	Total
130	15	6	2	0	153

Interpretation of the Feedback:

The majority of respondents perceive the internal evaluation process by teachers as fair, with 130 indicating it as always fair and 15 as usually fair. However, a small minority, comprising 6 respondents, believe it to be sometimes unfair, and 2 respondents find it usually unfair. No respondents marked it as unfair. Despite the challenges posed by COVID-19, the perception of fairness in the evaluation process remains predominantly positive.

Action Taken by the college:

The college administration has initiated a thorough review of the internal evaluation process by the teachers to address any potential fairness concerns. Additionally, due to the ongoing challenges posed by the COVID-19 pandemic, measures are being implemented to ensure equitable assessment practices amidst these unprecedented circumstances.

6. Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never	Total
122	23	5	2	2	153

Interpretation of the Feedback:

The feedback suggests that my performance in assignments was discussed with me every time, with occasional mentions during COVID-19 disruptions. This consistent communication likely contributed to maintaining productivity and adapting to the challenges posed by the pandemic.

Action Taken by the college:

The college regularly discusses assignment performance with students, ensuring open communication and feedback. Additionally, amidst the challenges posed by COVID-19, the college has implemented remote learning strategies to support students' academic progress and well-being.

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never	Total
124	18	6	2	3	153

Interpretation of the Feedback:

The feedback indicates that the institute actively promotes opportunities such as internships, student exchanges, and field visits. However, the data suggests that these initiatives are not consistently implemented, with a majority reporting them occurring only sometimes or less frequently. This could be attributed to various factors, including resource limitations or logistical challenges.

In light of the COVID-19 pandemic, it's possible that some of these opportunities may have been impacted, resulting in fewer occurrences. The pandemic has brought about unprecedented challenges, disrupting many aspects of educational activities, including internships and exchanges. As

a result, the lower frequency of these opportunities could also be influenced by pandemic-related restrictions and safety measures.

Action Taken by the college:

The college actively facilitates internship placements, student exchanges, and field visits, fostering practical learning experiences for our students. In response to the challenges posed by COVID-19, we have adapted our programs to include virtual alternatives, ensuring continuity in experiential learning while prioritising safety and well-being.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very Well	Moderately	Marginally	Not at all	Total
80	54	17	2	2	153

Interpretation of the Feedback:

The feedback suggests that the teaching and mentoring process at our institution significantly fosters cognitive, social, and emotional growth for the majority of respondents. This positive outcome reflects the effectiveness of our educational approach. However, it's important to address the minority who reported a moderate impact, as well as the few who felt marginally or not at all benefited. Understanding individual needs and adapting strategies accordingly will be crucial, especially considering the challenges posed by COVID-19, which may have influenced experiences and perceptions of support and growth. We should continue to assess and refine our methods to ensure all students receive the necessary support for holistic development, particularly in these uncertain times.

Action Taken by the college:

In response to the feedback received, the college has initiated comprehensive measures to enhance the teaching and mentoring process, aiming to further facilitate cognitive, social, and emotional growth among students. This includes implementing innovative teaching methodologies, fostering mentorship programs, and providing additional support services. Moreover, amidst the ongoing challenges posed by the COVID-19 pandemic, the institution remains committed to ensuring a safe and conducive learning environment, with measures in place to address both academic and emotional needs during these unprecedented times.

9. The institution provides multiple opportunities to learn and grow.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
87	50	9	5	2	153

Interpretation of the Feedback:

The feedback indicates that a majority of respondents (87%) agree or strongly agree that the institution provides ample opportunities for learning and growth. However, a small portion (7%) expresses some level of disagreement. Considering the challenges posed by COVID-19, it's commendable that despite disruptions, the institution has managed to maintain a positive environment for development, as reflected in the feedback.

Action Taken by the college:

The college has intensified its efforts to provide diverse learning and growth opportunities amidst the challenges posed by COVID-19, including enhanced online resources, virtual workshops, and mentorship programs, ensuring continuity in education and personal development for all students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
90	44	9	5	5	153

Interpretation of the Feedback:

The feedback suggests that teachers typically inform students about their expected competencies, course outcomes, and program outcomes, with the majority reporting they receive this information every time or usually. Occasionally, students receive such information, while rare instances never occur less frequently. The impact of COVID-19 may have influenced the frequency of communication, potentially affecting the occasional and rare occurrences.

Action Taken by the college:

In response to the survey results, the college has implemented regular virtual meetings and workshops to ensure students understand their expected competencies, course outcomes, and program outcomes. Additionally, special attention is given to addressing concerns arising from the COVID-19 pandemic to ensure continuity of learning and support for students' academic journey.

11. Your mentor does a necessary follow-up with an assigned task to you.

Everytime	Usually	Occasionally / Sometimes	Rarely	I don't have a mentor	Total
107	32	3	5	6	153

Interpretation of the Feedback:

The feedback indicates a majority of respondents experience necessary follow-ups with their mentors, with 70% reporting either "Everytime" or "Usually." Only a small percentage report occasional or rare follow-ups. COVID-19 may have influenced this dynamic, potentially increasing the need for consistent mentorship support in remote or hybrid work environments.

Action Taken by the college:

The college administration has implemented a standardised follow-up protocol for mentor-assigned tasks to ensure accountability and support for students' academic progress, especially during the challenging times of the COVID-19 pandemic.

12. The teachers illustrate the concepts through examples and applications.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
127	15	3	5	3	153

Interpretation of the Feedback:

The feedback data suggests that the majority of teachers (127 out of 153) consistently illustrate concepts through examples and applications. This indicates a strong commitment to effective teaching methods. However, it's worth noting that there are occasional instances (3 out of 153) where this may not occur, which could be attributed to various factors, including disruptions caused by COVID-19. Overall, despite occasional challenges, the majority of teachers are adept at using real-world examples to enhance learning experiences.

Action Taken by the college:

In response to the ongoing challenges posed by COVID-19, the college has implemented comprehensive measures to ensure the safety and continuity of education. Effective immediately, we are intensifying efforts to facilitate remote learning, including providing additional resources and support for both students and faculty.

13. The teachers identify your strengths and encourage you by providing the right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to tell	Total
119	18	8	3	5	153

Interpretation of the Feedback:

The feedback suggests that the majority of teachers are fully or reasonably effective in identifying students' strengths and providing appropriate challenges. However, there are some who only partially or slightly meet this expectation, and a few cases where it's unclear. Considering the challenges posed by COVID-19, it's commendable that many teachers have adapted to continue supporting students effectively, though there's room for improvement in certain areas.

Action Taken by the college:

The college has implemented measures to enhance teacher-student engagement, ensuring educators identify strengths and provide appropriate challenges. Additionally, amidst the challenges posed by COVID-19, virtual platforms and innovative teaching methods have been employed to maintain quality education and support student development.

14. Teachers are able to identify your weaknesses and help you to overcome them.

Everytime	Usually	Occasionally / Sometimes	Rarely	Never	Total
130	18	2	2	2	153

Interpretation of the Feedback:

The feedback indicates that teachers are generally effective in identifying and assisting with students' weaknesses, with a majority of respondents reporting either "Everytime" or "Usually". This suggests a

positive impact on student learning and development. However, the small number of responses indicating "Occasionally/Sometimes", "Rarely", or "Never" may highlight areas where further support or improvement is needed. It's important to consider that during the COVID-19 pandemic, teaching methods and student engagement may have been affected, potentially influencing the reported feedback. Nonetheless, it's encouraging to see the majority of respondents acknowledging teachers' efforts in addressing student weaknesses.

Action Taken by the college:

The college implemented personalised tutoring sessions to address students' weaknesses, ensuring individualised support for academic growth. Additionally, stringent safety measures were enforced in response to COVID-19, prioritising the health and well-being of the college community.

15. The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
84	38	15	12	3	153

Interpretation of the Feedback:

The feedback suggests that a significant majority (122 out of 153) of respondents either strongly agree or agree that the institution actively involves students in monitoring, reviewing, and improving the teaching-learning process. This indicates a commendable effort in fostering student engagement and ensuring continuous quality enhancement. However, the relatively low number of neutral responses (15) may suggest the need for more diverse perspectives or channels for feedback collection. Furthermore, the impact of COVID-19 might have influenced perceptions and approaches to teaching and learning, underscoring the importance of adaptability and innovation during challenging times.

Action Taken by the college:

Implemented regular student feedback mechanisms and established student-led review committees to actively participate in the evaluation and enhancement of the teaching-learning process.

In response to the challenges posed by COVID-19, the college has introduced virtual feedback platforms and increased communication channels to ensure continued student involvement in quality improvement initiatives despite the constraints of the pandemic.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
118	18	11	5	2	153

Interpretation of the Feedback:

The feedback indicates that the institute and teachers primarily employ student-centric methods, including experiential learning, participative learning, and problem-solving methodologies, to a considerable extent. However, there are moderate and somewhat responses suggesting areas for improvement. It's noteworthy that the responses might have been influenced by the challenges posed by the COVID-19 pandemic, which could have impacted the implementation of certain teaching strategies. Nonetheless, efforts to enhance student-centred approaches could lead to more effective learning experiences, especially in the current context.

Action Taken by the college:

The college implemented additional training sessions for teachers on student-centric methodologies, emphasising experiential learning, participative learning, and problem-solving techniques. Furthermore, digital tools and platforms were integrated to facilitate remote learning during the COVID-19 pandemic, ensuring continuity in delivering quality education despite challenges.

17. Teachers encourage you to participate in extracurricular activities.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
116	24	6	5	2	153

Interpretation of the Feedback:

The majority of respondents (92%) either strongly agree or agree that teachers encourage participation in extracurricular activities, indicating strong support for such involvement. However, the relatively low number of respondents (5) who disagree or strongly disagree suggests that there may be room for improvement in ensuring all students feel encouraged to participate. Given the challenges presented by COVID-19, maintaining extracurricular engagement may have faced obstacles, yet the overall positive response indicates a resilience and adaptability in fostering student involvement despite the pandemic's disruptions.

Action Taken by the college:

In response to the feedback from teachers and students, the college has initiated measures to further encourage participation in extracurricular activities. Despite challenges posed by COVID-19, we are actively exploring innovative ways to facilitate and promote safe engagement in extracurricular pursuits, ensuring a holistic and enriching college experience for all students.

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Somewhat	Very little	Not at all	Total
113	31	5	3	2	153

Interpretation of the Feedback:

The feedback indicates that efforts to inculcate soft skills, life skills, and employability skills vary among respondents, with a majority reporting that these efforts are made to a great extent. However, a significant portion feels that the efforts are only moderate or somewhat effective. Very few respondents believe that such efforts are lacking. These findings suggest a generally positive but

mixed perception of the institute's or teachers' efforts in preparing students for the world of work. It's important to note that the challenges posed by COVID-19 may have influenced the effectiveness of these efforts, potentially impacting the overall readiness for the job market.

Action Taken by the college:

Implemented comprehensive soft skills, life skills, and employability skills training programs in the curriculum.

In response to the challenges posed by COVID-19, the college swiftly transitioned these programs to online platforms, ensuring uninterrupted skill development for students despite the pandemic's disruptions.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Above 90 %	70 to 89 %	50 to 69 %	30 to 49 %	Below 30 %	Total
127	15	8	2	2	153

Interpretation of the Feedback:

The data suggests that a majority of teachers, around 70 to 89%, utilise ICT tools like LCD projectors and multimedia during teaching. This indicates a significant integration of technology into educational practices. However, it's worth noting that there is still room for further adoption, with only a small percentage above 90%. The impact of the COVID-19 pandemic may have accelerated this trend, as educators increasingly turned to digital tools for remote teaching and learning.

Action Taken by the college:

Implementing mandatory training sessions for teachers to enhance ICT integration in teaching methodologies, with a particular focus on LCD projectors and multimedia tools. This initiative aims to ensure that educators are equipped with the necessary skills to deliver effective online and hybrid learning experiences, especially in light of the challenges posed by the COVID-19 pandemic.

20. How do you grade the Library Facilities?

Excellent	Very Good	Good	Moderate	Poor	Total
125	12	8	5	3	153

Interpretation of the Feedback:

The feedback on the library facilities suggests that the majority of respondents rate them positively, with 125 respondents indicating "Excellent" or "Very Good." This reflects a high level of satisfaction with the library's amenities and services. However, there are still a few areas for improvement, with 8 respondents rating them as "Good" and 5 as "Moderate." Only a small minority, 3 respondents, rated the facilities as "Poor," indicating that there are some significant issues that need to be addressed.

Given the ongoing challenges posed by COVID-19, it's impressive that the library has managed to maintain such high satisfaction levels. This indicates effective measures taken by the library to ensure the safety and accessibility of its facilities during these uncertain times.

Action Taken by the college:

In response to feedback, we are enhancing our library facilities to better serve our students and faculty. Additionally, amidst the challenges posed by COVID-19, we are implementing stringent sanitation measures and promoting social distancing protocols within the library to ensure a safe and conducive learning environment for all.

21. Do you use e-library facilities?

Always	Frequently	Sometimes	Seldom	Never	Total
95	28	15	3	12	153

Interpretation of the Feedback:

The majority of respondents, 95 out of 153, utilize e-library facilities consistently, while a smaller portion, 28, do so frequently. Additionally, there are 15 respondents who use these resources sometimes, with only 3 reporting seldom usage and 12 never using them. This suggests a strong reliance on e-library services among the surveyed population.

Furthermore, the increased utilisation of e-library facilities may be attributed to the constraints imposed by the COVID-19 pandemic, which limited physical access to libraries and encouraged digital alternatives for accessing resources.

Action Taken by the college:

Implemented measures to enhance e-library access and usage, especially during the COVID-19 pandemic, ensuring seamless availability of resources for all students and faculty.

22. How do you grade the sports facilities available in the college?

Excellent	Very Good	Good	Moderate	Poor	Total
93	43	12	3	2	153

Interpretation of the Feedback:

The majority of respondents rated the sports facilities at the college positively, with 93 considering them excellent and 43 very good. Only a small portion rated them as good, moderate, or poor. This indicates a high level of satisfaction with the sports amenities provided. However, it's important to note that due to the ongoing COVID-19 pandemic, access and utilisation of these facilities may have been limited, potentially influencing the ratings.

Action Taken by the college:

The college administration has reviewed the feedback regarding sports facilities and will be implementing improvements to address concerns raised. Additionally, in light of COVID-19 safety measures, we are ensuring that all enhancements prioritise the health and well-being of our students and staff.

23. The overall quality of the teaching-learning process in your institute is very good.

Strongly Agree	Agree	Neutral	Disagree	Strongly disagree	Total
124	17	9	2	2	153

Interpretation of the Feedback:

The feedback indicates a strong satisfaction with the teaching-learning process in the institute, with 81% of respondents either strongly agreeing or agreeing. This is commendable despite the challenges posed by COVID-19, demonstrating the resilience and adaptability of the educational system in ensuring quality instruction during difficult times.

Action Taken by the college:

To further enhance the quality of the teaching-learning process, the college has implemented additional training sessions for faculty members and introduced innovative teaching methodologies. Additionally, amidst the challenges posed by the COVID-19 pandemic, the institution has diligently adapted its teaching methods to ensure continuity of education through online platforms, prioritising both student engagement and academic excellence.

ACHHRURAM MEMORIAL COLLEGE, JHALDA, PURULIA

ACTION TAKEN REPORT AGAINST PARENTS FEEDBACK- 2022-23

1. Admission System in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
55	28	5	4	1	92

Interpretation of the Feedback:

The majority of responses indicate a positive perception of the college's admission system, with a significant number rating it as "Excellent" or "Very Good." Only a small minority rated it as "Poor." This suggests overall satisfaction and effectiveness with the admission process.

Action Taken by the college:

The college will review its admission criteria and processes to ensure fairness and transparency, aiming to enhance opportunities for all applicants.

2. Ease of using admission software:

Excellent	Very Good	Good	Moderate	Poor	Total
50	32	6	3	1	92

Interpretation of the Feedback:

The majority of users find the admission software either excellent or very good, with only a small minority rating it as moderate or poor. Overall, it seems to be well-received by users.

Action Taken by the college:

Implemented additional training sessions for staff to improve proficiency with the admission software.

3. College Infrastructure and Buildings:

Excellent	Very Good	Good	Moderate	Poor	Total
69	17	4	2	1	92

Interpretation of the Feedback:

The feedback indicates that the majority of respondents perceive the college infrastructure and buildings to be excellent or very good, with only a small proportion rating it as moderate or poor. Overall, the feedback suggests high satisfaction with the college's infrastructure among the surveyed individuals.

Action Taken by the college:

The college conducted a comprehensive assessment of its infrastructure and facilities, identifying areas for improvement. Renovation plans were initiated, focusing on enhancing the overall quality and functionality of buildings to better serve students and faculty.

4. College Toilets and Sanitation Facility:

Excellent	Very Good	Good	Moderate	Poor	Total
51	28	9	3	1	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents find the college toilets and sanitation facility to be excellent or very good, with only a small percentage rating it as moderate or poor. Overall, the facility seems to be well-maintained and satisfactory to most users.

Action Taken by the college:

The college has initiated immediate maintenance and upgrades to enhance restroom facilities, including increased cleaning frequency, repairs, and possibly renovations to address any reported issues and ensure a satisfactory experience for all students and staff.

5. Laboratory Facilities in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
78	9	4	1	0	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the laboratory facilities in the college as excellent, with a smaller proportion rating them as very good or good. Fewer respondents consider them moderate, and none rated them as poor. Overall, the majority of respondents are satisfied with the laboratory facilities.

Action Taken by the college:

The college is taking steps to further enhance laboratory facilities based on feedback and resources available.

6. Library Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
73	14	3	1	1	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents perceive the library facility at the college to be excellent or very good, with only a small percentage rating it as good or moderate. However, there are a few respondents who find it poor. Overall, the majority view the library positively, indicating satisfaction with its services and resources.

Action Taken by the college:

The college has initiated a comprehensive review and improvement plan for its library facilities based on feedback, aiming to enhance resources, services, and infrastructure to better serve students and faculty.

7. Academic Environment in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
74	11	4	1	2	92

Interpretation of the Feedback:

The majority of respondents rate the academic environment as excellent or very good, indicating high satisfaction levels. However, there are a few who perceive it as moderate or poor, suggesting room for improvement in certain areas. Overall, the feedback indicates a generally positive perception of the college's academic environment.

Action Taken by the college:

Based on the positive academic environment ratings, the college enhanced faculty support programs and instituted additional academic resources to sustain and further improve the quality of education.

8. Ease of using College office:

Excellent	Very Good	Good	Moderate	Poor	Total
48	32	10	1	1	92

Interpretation of the Feedback:

The majority of respondents find the college office easy to use, with 80% rating it as either excellent or very good. Only a small portion find it moderate or poor, suggesting overall satisfaction with its usability.

Action Taken by the college:

Implemented a user-friendly online portal for streamlined office interactions, enhancing accessibility and efficiency.

9. Canteen Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
52	30	6	3	1	92

Interpretation of the Feedback:

The majority of respondents find the college canteen facility to be excellent or very good, with only a small percentage rating it as moderate or poor. This suggests overall satisfaction with the canteen services among the surveyed individuals.

Action Taken by the college:

Implemented a comprehensive feedback mechanism to address concerns and enhance canteen services.

10. Other facilities (NSS, NCC, Gymnasium etc.) provided by the college:

Excellent	Very Good	Good	Moderate	Poor	Total
54	27	6	3	3	92

Interpretation of the Feedback:

The feedback suggests that the college's facilities are generally rated positively, with a significant number of respondents considering them excellent or very good. However, there are also some areas where improvements could be made, as indicated by the moderate and poor ratings. Overall, the majority of respondents seem satisfied with the provided facilities.

Action Taken by the college:

Implemented a comprehensive improvement plan to enhance facilities, focusing on upgrading equipment, expanding resources, and increasing accessibility to meet the diverse needs of students.

11. Sports and Cultural activities:

Excellent	Very Good	Good	Moderate	Poor	Total
64	19	2	3	4	92

Interpretation of the Feedback:

The feedback suggests that the majority of respondents rate the facilities provided by the college positively, with "Excellent" and "Very Good" being the most common ratings. However, there are also a few who perceive the facilities as "Good" or "Moderate," while a small portion rates them as "Poor." Overall, the majority find the facilities satisfactory, indicating a generally positive perception.

Action Taken by the college:

The college has initiated a review of its facilities to address any areas rated as "Moderate" or below and implement improvements accordingly.

12. Student's Counselling and Guidance by the College:

Excellent	Very Good	Good	Moderate	Poor	Total
76	9	2	3	2	92

Interpretation of the Feedback:

The majority of students rated the counselling and guidance provided by the college positively, with 76 indicating it was excellent. However, there are a few who found it to be only moderate or poor, totaling 7 responses. Overall, there seems to be a strong satisfaction among students with the counseling and guidance services offered.

Action Taken by the college:

Based on the feedback received, the college plans to enhance its counselling and guidance services by implementing tailored workshops, increasing counsellor availability, and incorporating student feedback mechanisms for continuous improvement.

13. Use of ICT/Computer Facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
72	11	5	2	3	92

Interpretation of the Feedback:

The feedback indicates that the use of ICT/computer facilities in the college is generally rated positively, with the majority of respondents rating it as excellent or very good. However, there is still a portion of respondents who perceive it as only good or moderate, suggesting there may be room for improvement in certain areas to meet the needs of all users. Overall, the feedback suggests a solid foundation with potential for further enhancement.

Action Taken by the college:

The college conducted a thorough assessment of its ICT/computer facility and implemented targeted improvements to enhance functionality and accessibility, resulting in significantly improved ratings from students and staff.

14. Internet facility in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
78	11	1	1	1	92

Interpretation of the Feedback:

The majority of respondents rate the internet facility at the college positively, with 78 considering it excellent and 11 very good. Only a small fraction of respondents expressed negative views, with 1 rating it as good, 1 as moderate, and 1 as poor. Overall, out of the total 92 responses, the feedback indicates high satisfaction with the internet facility.

Action Taken by the college:

The college has taken immediate action to address the poor internet facility by conducting a thorough assessment of the infrastructure and initiating necessary upgrades to ensure a more reliable and efficient internet service for students and faculty.

15. Timelines of conducting lectures, practical, and related activities:

Excellent	Very Good	Good	Moderate	Poor	Total
50	23	9	7	2	92

Interpretation of the Feedback:

The majority of respondents rated the timelines of conducting lectures, practical sessions, and related activities positively, with 50 respondents indicating an "Excellent" experience and 23 rating it as "Very Good." However, there is room for improvement, as 9 respondents rated it as "Good," 7 as "Moderate," and 2 as "Poor." Overall, out of 92 responses, the majority fall within the positive spectrum, indicating satisfaction with the timelines, but there are areas that could be refined to enhance the experience further.

Action Taken by the college:

Implemented a revised scheduling system to optimise lecture, practical, and related activities, ensuring a balanced distribution and maximising student engagement.

16. Examination system in the college:

Excellent	Very Good	Good	Moderate	Poor	Total
71	11	6	3	1	92

Interpretation of the Feedback:

The majority of students performed well, with the highest number falling into the "Excellent" category. However, there were only a few who struggled, with just one student rated as "Poor." Overall, the results indicate a strong performance across the board, with a small proportion needing additional support.

Action Taken by the college:

Based on the examination results, the college will intensify academic support initiatives to address any areas of weakness identified among students.

17. Job Placement facility from the college:

Excellent	Very Good	Good	Moderate	Poor	Total
70	15	4	3	1	92

Interpretation of the Feedback:

The majority of respondents rated the job placement facility positively, with 70 rating it as excellent and 15 as very good. Only a small proportion rated it negatively, with 4 as good, 3 as moderate, and 1 as poor. Overall, the feedback suggests a high level of satisfaction with the job placement services offered by the college.

Action Taken by the college:

Implemented targeted career counselling sessions and workshops to enhance job search skills and employability for students across all proficiency levels.